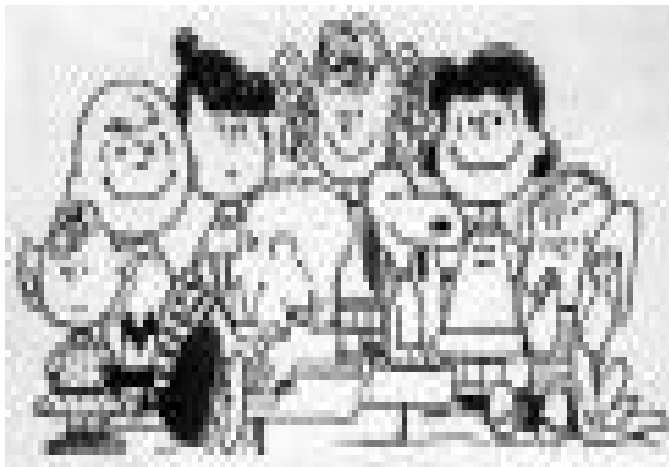


Learning Through the Peanuts Gang

Or

What's your Learning Style



Created by Nita Hoelscher

Think about the different personalities in your classroom? Your students are as varied as the Peanuts gang, aren't they?



Let's look at a study of learning
styles done by Don Lowry—
COLORS!



Lowry has divided “styles” into 4 categories

- Golds
 - Greens
 - Blues
 - Oranges
-
- Most of us are combinations of these!

The “Gold”

- Think about a student you have who is ALWAYS prepared. If you don't give very thorough directions, that student will ask a thousand questions about the lesson. This is a typical “gold.”



More about “the Gold”

General Attributes

- *Motto is be prepared
- *Detail oriented
- *Service oriented
- *Loves rules/never breaks them
- *Punctual
- *Hates change
- *Loves to plan/makes lists

Needs in the classroom

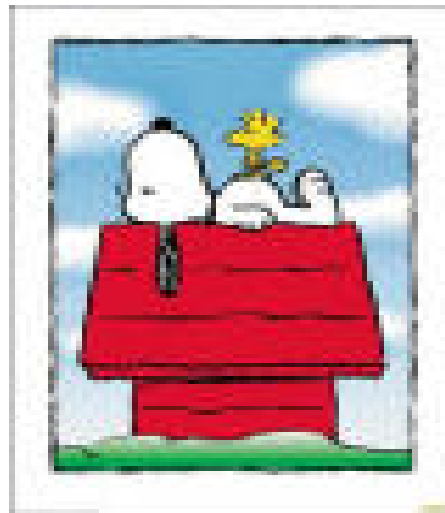
- *Agenda
- *Textbook sources
- *Evaluation via quiz
- *Structure/organized
- *Posted objectives and timetables
- *Needs specific questions answered

Are you covering the “golds” needs?

- Think about the things you do every day in your classroom. Do you have an agenda? Are your directions specific? Are homework assignments posted? Is there a calendar indicating when long range assignments are due? If the answers to these questions are yes, **the GOLD LOVES YOU!!!**

The Green

- Think about a student in your classroom who is quite the intellectual. He or she may not enjoy working with others-may not get homework in because there's a new book out to read.



More about “The Green”

General Attributes

- *Intellectual
- *Theoretical
- *Very complex
- *Cool, calm, collected
- *Ideas are sometimes more important than people
- *Futurists

Classroom Needs

- *Guided imagery
- *Library research
- *Individual study
- *Neatness and order
- *Agenda
- *Wise Use of time
- *Exploration



Do you have a green in your class?

- Are you providing some independent research projects? Do you have some additional reading for when these guys finish early? These are the students who love to learn, but they often finish early. Finding out what they are interested in and having some enrichment available can really help these guys! (and you!)



Next, the “BLUE”

- This student who will work with anyone and make sure that no one's feelings are hurt. He or she will volunteer to take out the roll, turn on the overhead, or take up the papers. There is always a smile on this face. Hopefully you have a few of these in class!



The Blue Student

General Attributes

- *Mediators
- *Optimistic
- *Passionate
- *Loves people
- *Cause oriented
- *Needs to feel special

Needs in the Classroom

- *Global introductions
- *Group Work
- *Poems, Essays, Reports
- *Illustrations/hands-on activities
- *Library reading
- *Cooperative Learning

How are you addressing the “BLUE STUDENT?”

- As you plan your lessons, are you using a variety of assessments? Rather than individual quizzes, are you sometimes letting the students work in pairs, letting them turn in an art project which covers the objective, or maybe even letting them summarize the objective by creating a poem? If so, you are TRUE TO THE BLUE!



Last, but not least, **ORANGE!**

This type really seems to develop in college, but it is also fairly common in public, secondary school. This is the person who has 40 of his or her closest friends to a birthday party. This is the one who is always in the center of the circle.....with all eyes on.....the **orange**.



What to know about “The Orange Student.”

Attributes

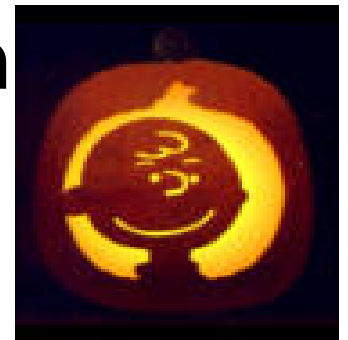
- *Playful
- *Energetic
- *Charming
- *Creative, inventive
- “Let’s make a deal!”
- *Thrives on competition

Needs in Class

- *Field trips
- *Problem solving
- * Debate
- *Manipulatives
- *Contests
- *Solo work

What are you doing for the Orange?

Certainly not all kids like competition, but these guys thrive on it. They love moving around talking to people, but they also love individual honors! Keep them in mind when you design project options.....they'll go all out to BE THE BEST! (Note the project done by an orange!)



Where do we go from here??

What you have learned?

There are definite learning styles present in your room.

There are things you can do to help these kids learn.

Assessment

Think about what you have learned? In a message on the discussion board, tell me what “type” you are and why you think so? Also, discuss briefly how you are addressing the styles.

Suggestion

The next time you design a project, think about the styles. Include independent, pair, and group options. Vary the products: some can be visual (posters), some papers, some in poetry format. You'll get some very strong work because the students can choose a project that fits their **LEARNING STYLE!!!**

Have a great week!

